

2021 Community-based @HomeLearning Programme Overview

April to November 2021

WCED@HomeLearning YeBoneers

132 unemployed youth recruited & trained:

85 completed the program (65%); 44 progressed to an employment opportunity (33%); 3 terminated (2%)

Partner & Hub	WCED @HomeLearning YeBoneers	WCED @HomeLearning YeBoneers terminated	WCED @HomeLearning YeBoneers progressed	WCED @HomeLearning YeBoneers working as Teacher Assistants
Bonnievale 418	7 (17 trained)			10 (7 continue)
Hope Through Action Franschoek	15 (18 trained)	1	2	0
Hope Through Action Malmesbury	8 (15 trained)	1	3	3 (3 continue)
Hope Through Action Mbekweni	15 (17 trained)			2
Khula Paarl	9 (12 trained)			3 (3 continue)
Khula Stellenbosch	11 (18 trained)	1	4	2
Love to Give (Kayamandi)	12 (16 trained)			4 (4 continue)
MathMoms (Rawsonville)	8 (19 trained)		1	10 (7 continue)
TOTAL	85 (132 trained)	3	10	34 (24 continue)

Scope: Hubs & Schools Involved

HUB	No of YeBoneers	No Partner Schools
HTA Franschhoek	18	4 [2680 children]
HTA Mbekweni	17	3 [4109 children]
HTA Malmesbury	15	3 [4288 children]
Khula Stellenbosch (Cloetesville)	18	4 [3351 children]
Khula Paarl (Paarl East)	12	5 [4266 children]
Mathmoms (Rawsonville area)	19	6 (2 withdrew) [1373 children]
Bonnievale 418 (Bonnievale area)	17	6 (2 withdrew) [1131 children]
Love to Give (Stellenbosch – Kayamandi)	16	2 [3349 children]
TOTAL	132	<ul style="list-style-type: none"> • 33 schools • 27 active school partnerships • 25970 children

- Actual Reach: children from 129 schools & 33 pre-schools participated in @HomeLearning Activities

Programme Outreach: end May to end November

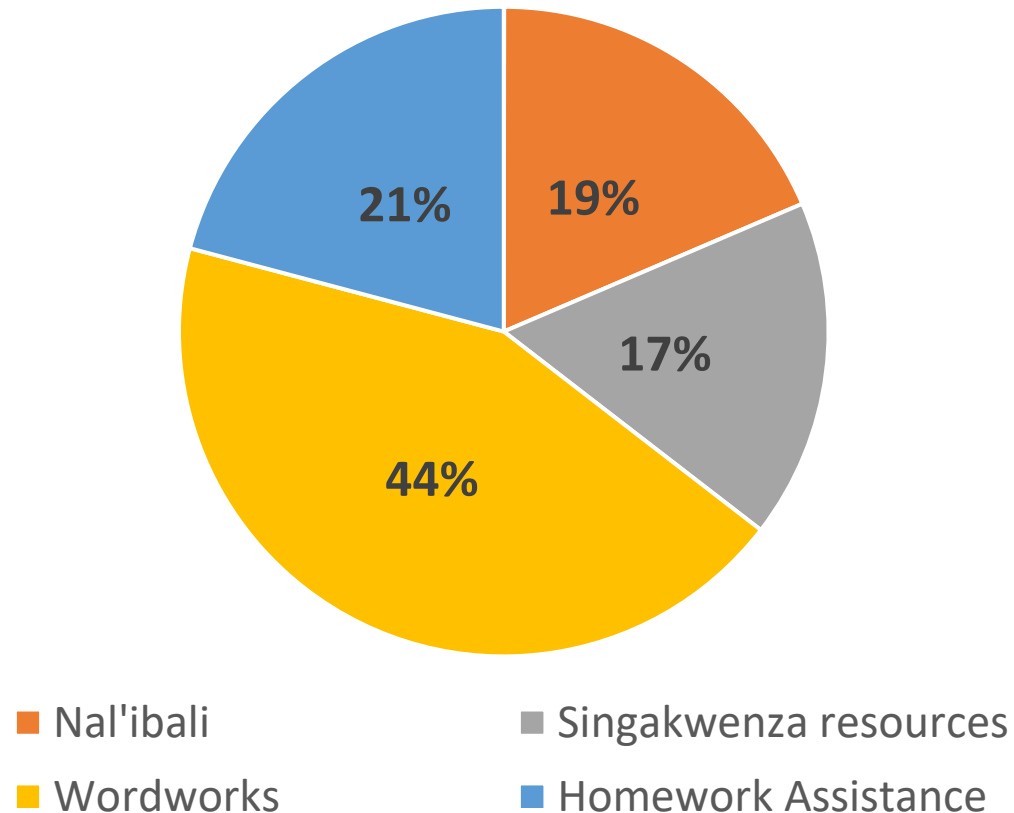
Activities:	No. Incidents	Learners Reached	Caregivers Reached
Formal Activities	33 836	13 143	
Home Visits	2 965	2 036	2 549*
Lockdown Home Visits	3 911	2 784	
Informal Activities	7 183	66 091	
Caregiver Workshops	112**		784

*This figure refers to the 86% of parents engaged in home visit activities

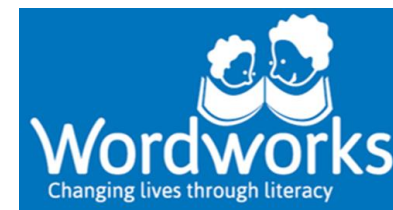
**There were 4 different workshop topics, multiple workshops held at each hub

Formal Activities:

Formal Activities by Type

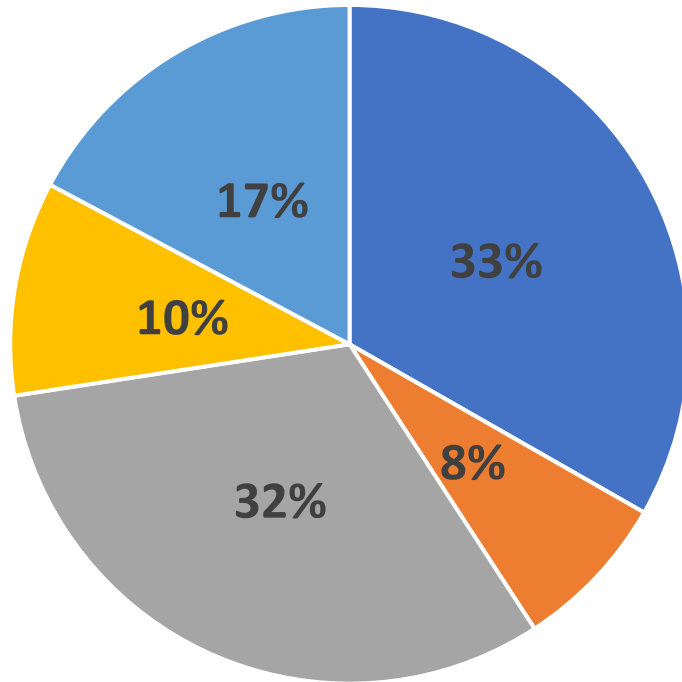


- We utilised pre-selected formal educational materials and methods; Mentors & YeBoneers were trained by the educational partners that develop these materials
- Homework assistance was new this year – and well received
- 26 326 units of educational material were distributed at formal activities (Jun-Sept)
- 2910 Stationery Packs handed out



Informal Activities:

Informal Activities by Type Total
n=7183



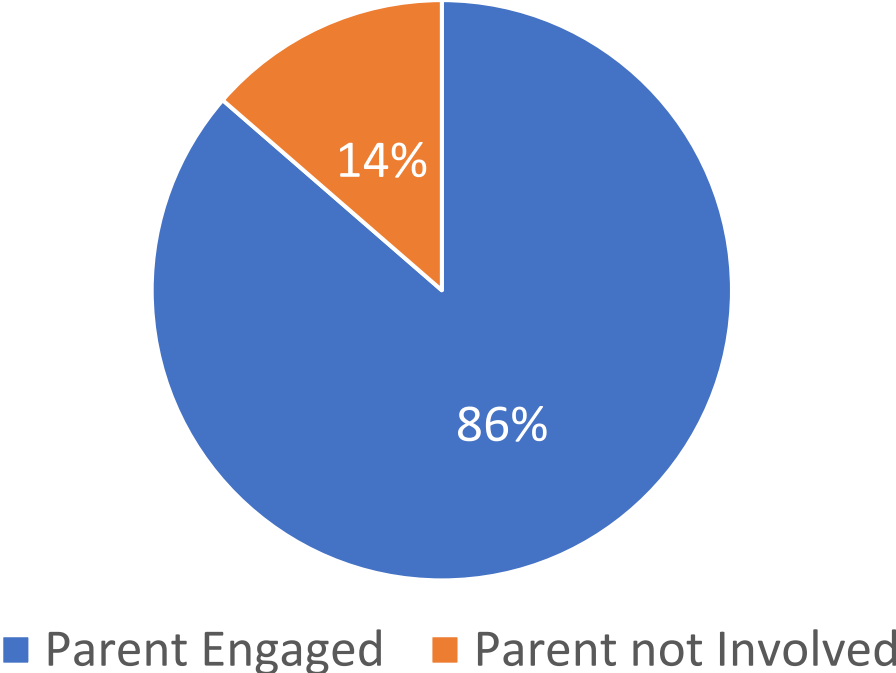
- Free Play
- Ice Breaker
- Sport
- Community Awareness
- SingaKwenza Games



Home Visits:

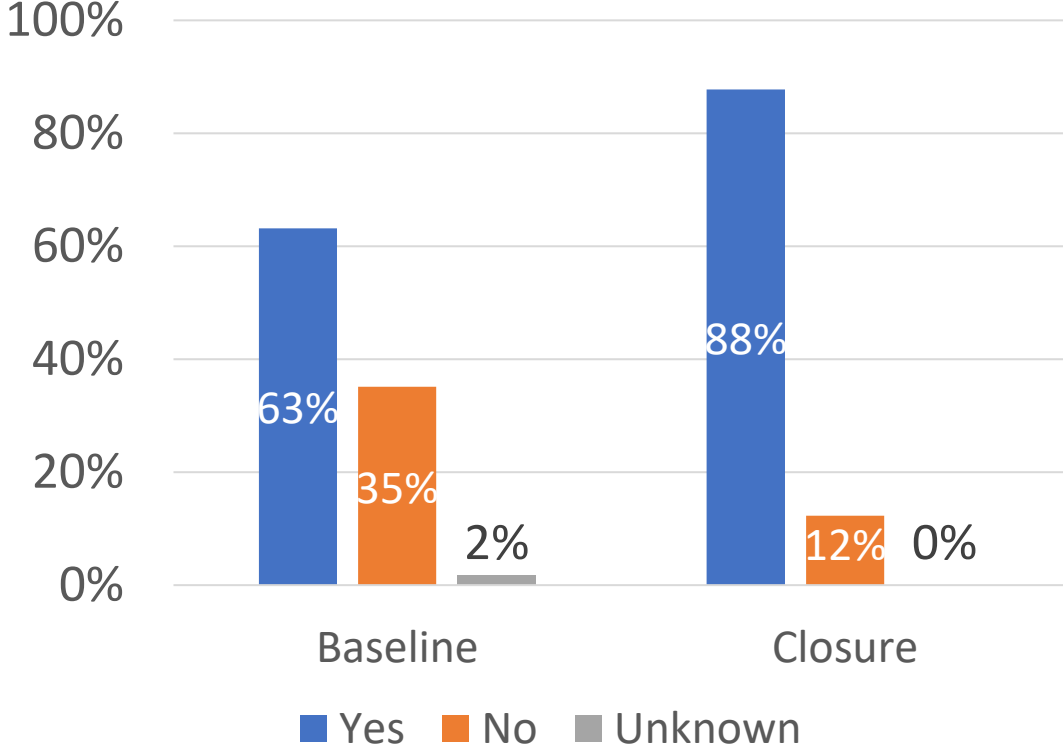
Very positive engagement with Parents in Homes, and a positive increase in availability of reading material in the home by the end of the project.

Parental Engagement in Home Visits
n=2965



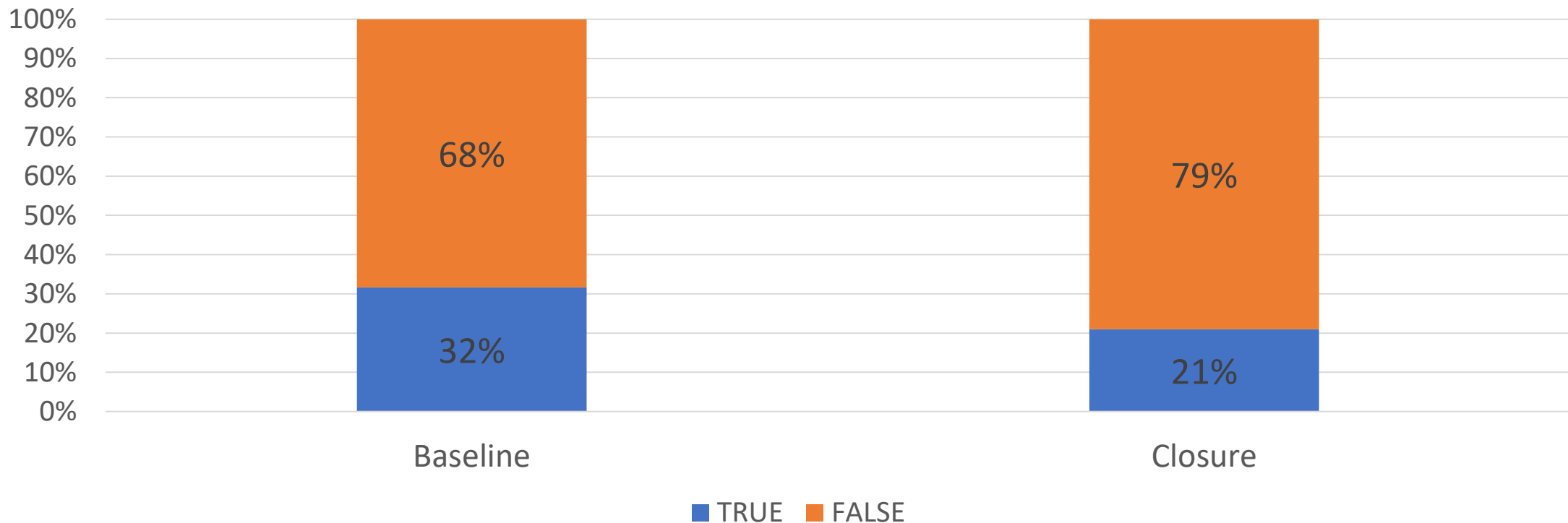
6119 Homes received educational materials during home visits

Do you have any books or reading material at your home?
(n = 396 at baseline; 285 at closure)



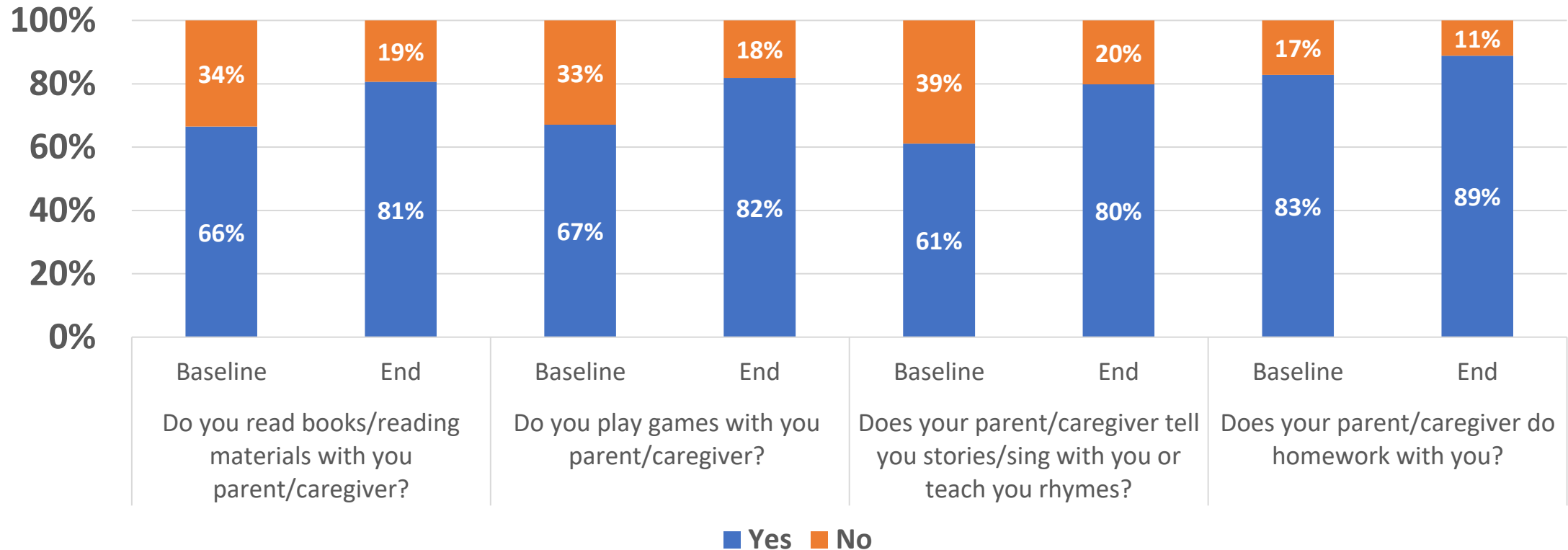
Increased Access to Learning Materials means Increased Engagement of Parents & Caregivers in their Children's Education at Home...

We don't have any books/learning materials so this makes learning with my parent more difficult (n=392 at baseline, and 281 at closure)



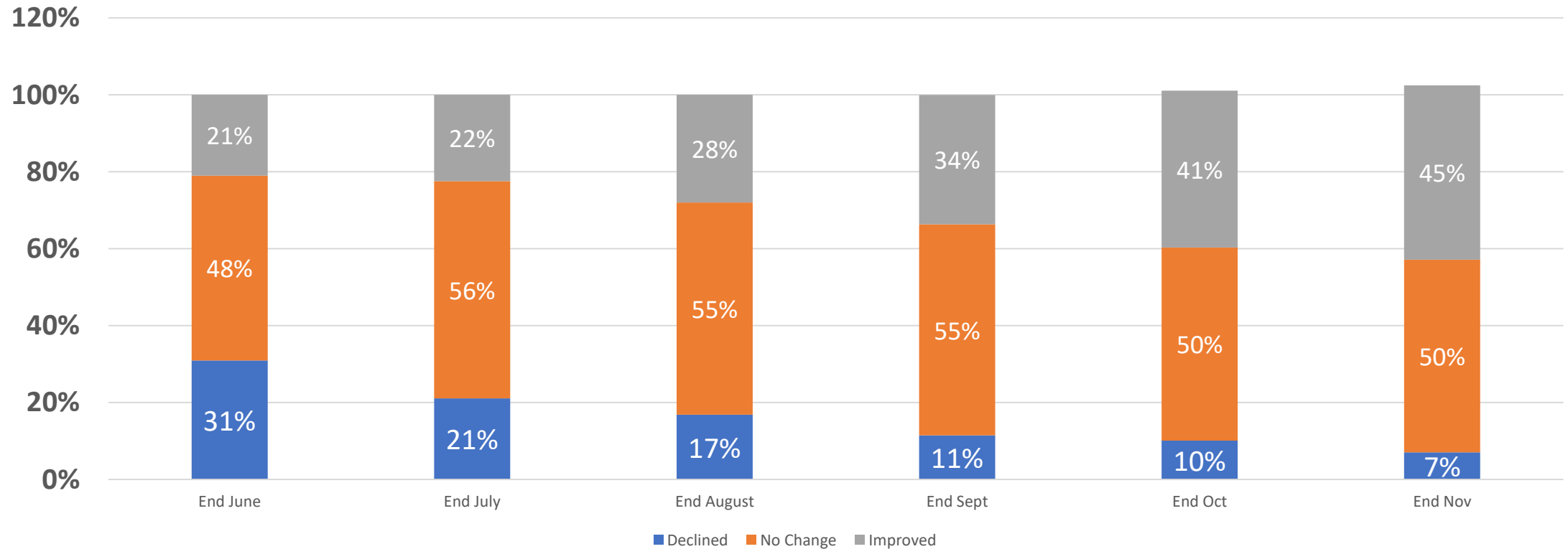
Perceived Positive Change in Parental Involvement in Learner's Education...

Comparison of Baseline to Closure Perceived Parental Involvement
Child Interview
(n=396 at Baseline and n=285 at closure)



Positive Change in Referred Learners' Risk Profiles (as assessed by Teachers):

Teacher Consultation:
Identifying learner improvements against identified risk areas



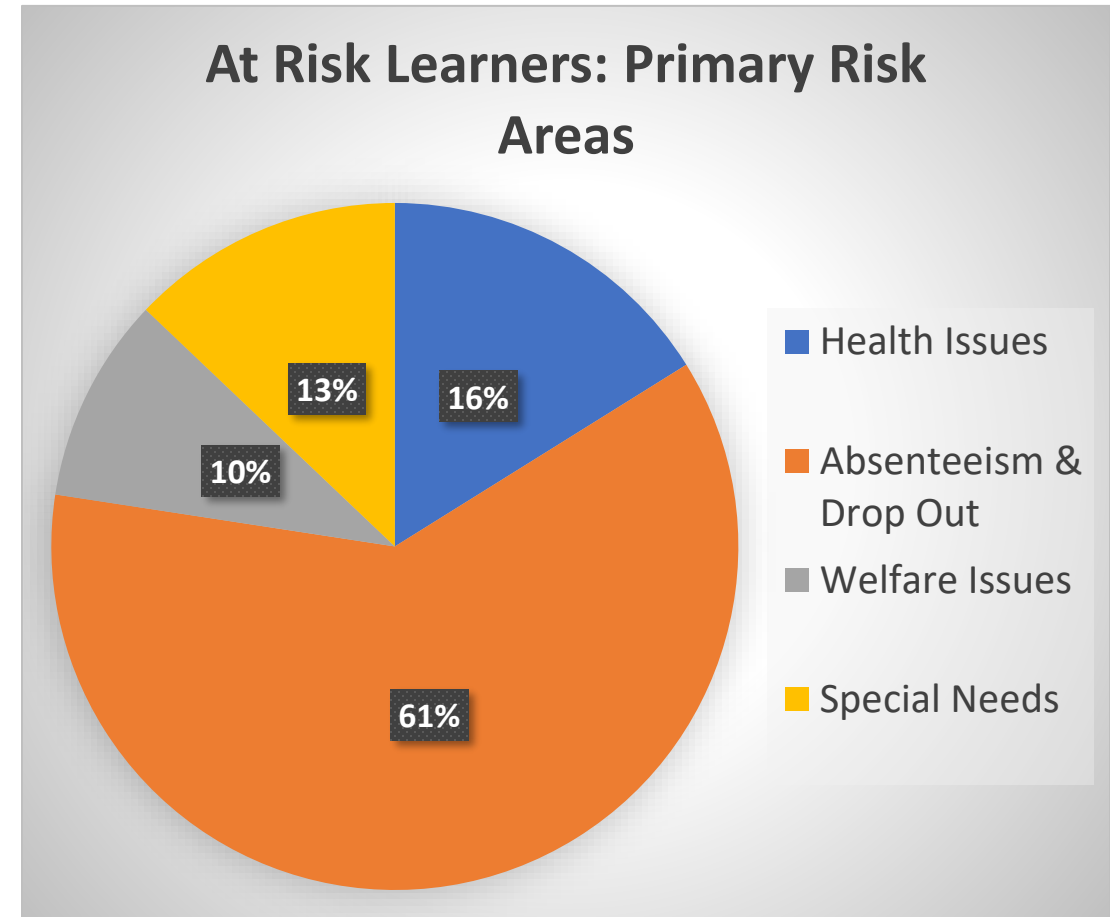
Children at Risk Identified:

31 Children identified:

- Bonnievale 418 (4)
- Love to Give, Kayamandi (3)
- Khula Stellenbosch (5)
- HTA Mbekweni (6)
- HTA Malmesbury (7)
- Khula Paarl (3)
- HTA Franschoek (2)
- Mathmoms, Rawsonville (1)

Success Stories:

- **Corporal Punishment Case resolved**
- **Child with ear issue operated on free of charge, facilitated by Operation Smile**
- **ABET link for older learner**
- **4 Special Needs learners registered in schools**
- **3 children received spectacles**

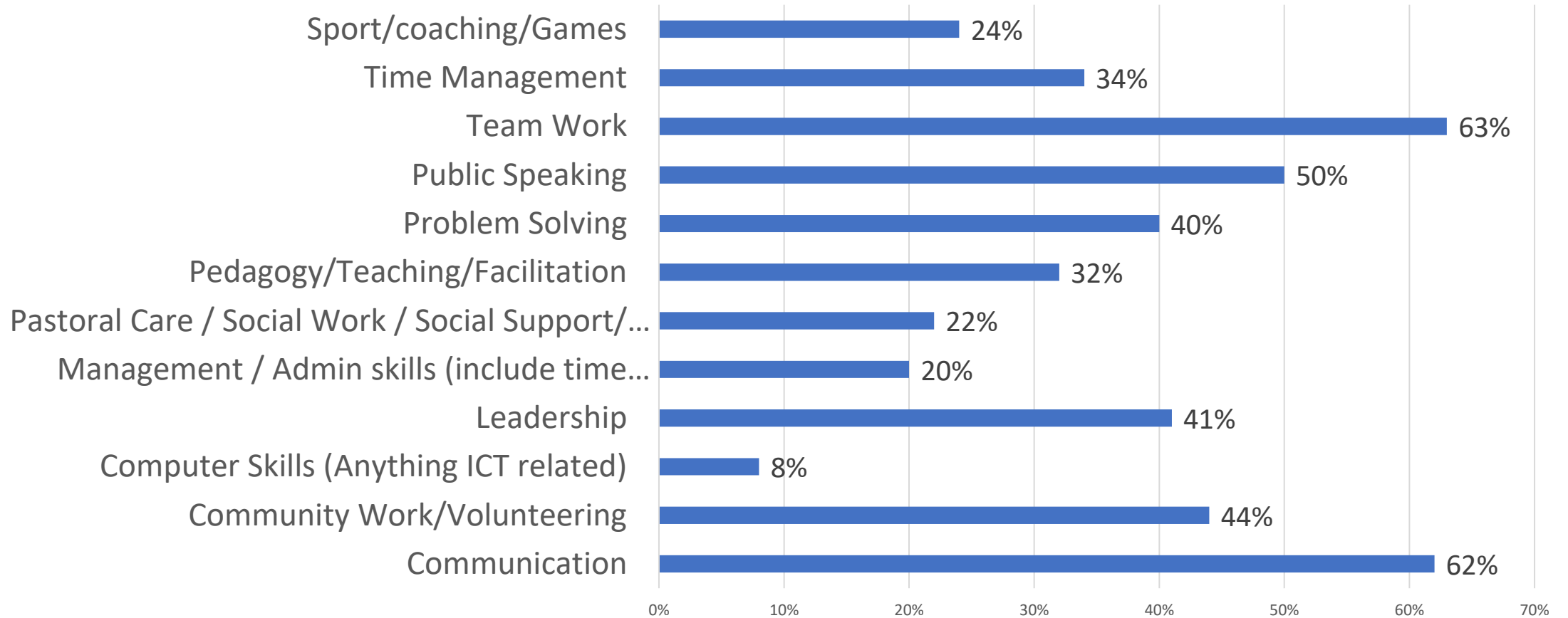


@HomeLearning YeBoneers: Gaining Valuable Skills and Experience whilst Working in the Social/Educational Sector

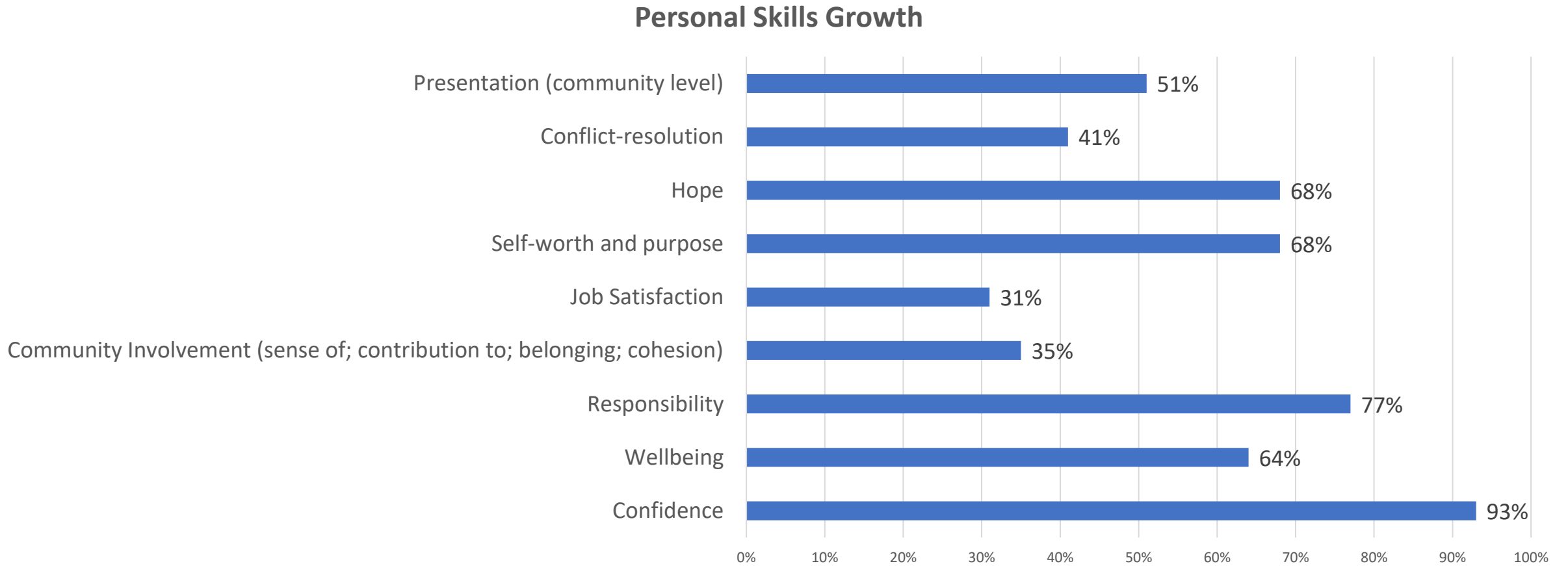
- 99% rate of perceived benefit from involvement in the program; 98% said they would recommend the program to a friend
- Received YearBeyond support this year: a tremendous value add to the program!
- YearBeyond Personal and Professional Growth and Development Pathway and support for progression to further study and work
 - Future Fit Fridays
 - GradesMatch for further study
 - CV development, Mock Interviews, Career Fair
 - Social Innovation Curriculum
 - Mentorship on the Job (scorecard to track skills & competence)
 - Graduation (certificate and reference letter)

Professional Development of YeBoneers

Percentage of Interns recognised growth



Personal Skills Growth of YeBoneers



Positive Organisational Impact:

- This program definitely enriches our aims and goals for this year.
- We are seeing the changes needed in the community and this program is helping us reach our goals of restoration and education.
- The programme has improved our image to the community... We have reached our participants in educational side now not only sport side. Our relationship with schools and caregivers seem to be growing strong.
- This strengthens relationships with the community stakeholders.
- There are lot of places in the community that we are not reaching with the small numbers of yeboneers and
- The @HomeLearning programme has reached much more households than what we would have been able to reach on our own and we can see the benefits this culture of community learning has had on the communities.
- We are able to serve the community as a whole and not just referred learners. We are also able to invest in the unemployed youth and teach them valuable skills as well as provide them with the opportunity of work experience which was not a previous goal/output of our organisation.
- Due to the programme we can provide services to a lot more people. This would not be possible without the use of interns.

Learnings from this Phase...

- A more structured program and more systematic implementation methodology (with specifically pre-selected materials) made it easier for hubs to implement programming & for mentors to manage YeBoneers – and led to greater participant outreach
- Purposeful involvement of schools developed a closer relationship between the project hubs and the schools, increased involvement of educational officials in some places, and led to positive impact on at risk learners (reduced risk profiles)
- A more focused approach towards referred learners (fewer learners & increased engagement) could lead to even better results
- Parent and Primary Caregiver Workshops were a great and quite unexpected success – more must be done (PCG workshops were even included in the @HomeLearning Holiday Program in Dec/Jan)
- Home visits remain an important aspect of the program = focused interactions that build relationships & meaningfully engage caregivers
- The project continues to yield a positive Social Return on Investment, calculates at R2.13 per Rand spent

Community based @HomeLearning: Planning for 2022 & the Return to Normal Full Time Scheduling for all Learners

As all eligible children return to school full time...

- @HomeLearning remains part of a holistic approach towards Education – we will continue to support Children to return to School, but also provide support After School, in the Home and in the Community
- We will step up focus on Parents & Caregivers to help them support their children's education
- We will continue to focus on at risk learners referred by schools as well as respond to child protection and other children at risk that we come across
- We will continue to try to build a culture of education in the community through our outreach, and seek to strengthen partnerships between education, social development and community stakeholders

Adjustments based on learnings from 2021:

- Increased focus on Primary Caregivers (increased workshops, home visits)
- Inclusion of WordWorks-TIME as a structured daily activity for target schools (Grade R & 1)
- Limitations on numbers of referred learners by schools to make follow up more manageable, focused and effective; assignment of a group of referred learners to each @HomeLearning YeBoneer
- Increased Social Awareness activations (themed days)
- Monthly themed competitions for children (part of Informal Activities, also used to highlight increased general knowledge and increased social awareness)

Planned Weekly @HomeLearning Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 12:00	PCG workshop Referred learner support Formal and Informal Activities (structured annual programme)	PCG workshop Referred learner support Formal and Informal Activities (structured annual programme)	PCG workshop Referred learner support Formal and Informal Activities (structured annual programme)	PCG workshop Referred learner support Formal and Informal Activities (structured annual programme)	Future Fit Friday Personal and professional development programme for YeBoneers
12:00 – 14:00	Structured TIME Activation	Structured TIME Activation	Structured TIME Activation	Structured TIME Activation	
14:00 – 17:00	Homework support Formal and Informal Activities (structured annual programme) and Homevisits HUB BASED OR COMMUNITY	Homework support Formal and Informal Activities (structured annual programme) and Homevisits HUB BASED OR COMMUNITY	Homework support Formal and Informal Activities (structured annual programme) and Homevisits HUB BASED OR COMMUNITY	Homework support Formal and Informal Activities (structured annual programme) and Homevisits HUB BASED OR COMMUNITY	Community Activation and Outreach

Target Communities and Implementing Partners:

Winelands District:

- Rawsonville Area (MathMoms)
- Franschhoek Valley (Hope Through Action)
- Pniel, Simondium, Drakenstein Valley (Help to Read)
- Paarl East (Hope Through Action)
- Mbekweni (Hope Through Action)
- Wellington (Mosaic)
- Kayamandi (Love to Give)
- Cloetesville & Jamestown (Usiko)
- Bonnievale Area (Bonnievale 418)
- McGregor (Breede Centre)

West Coast District:

- Malmesbury (Hope Through Action)
- Vredenburg & Paternoster (Hoopsig)
- Velddrif (Mfesane)
- Piketberg (Initiative for Community Advancement)
- Porterville (Goedgedacht Trust)
- Darling (Darling Trust)

Eden & Central Karoo District:

- George (Womb to Tomb)

Implementation Timeline:

- 18 February: @HomeLearning YeBoneer Applications close
- 14 – 18 February: Mentor Orientation and Training (central venue)
- 21 – 25 February: School onboarding (communities)
- 28 February – 04 March: Mentor Technical Training (central venue)
- 07 – 16 March: @HomeLearning YeBoneer Candidate Interviews & Selection
- 17 & 18 March: @HomeLearning Registration & Police Clearance (at hubs)
- 22 March – 01 April: @HomeLearning YeBoneer Training (at hubs)
- 01 April: Baseline Survey
- 04-08 April: Programme Commences in Communities