



# WCED @HomeLearning Programme

Proposed Way Forward 2022

...and Beyond

# Background & Context

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- The current South African national and local Western Cape socio-economic landscape, which together with the Covid-19 induced education learning loss crisis, has caused Government to rethink the Education space.
- Significant fiscal constraints are resulting in massive cuts in the Public Service and significant restructuring. This also affects Infrastructure spend (insufficient classrooms) and ability to increase the number of teachers whilst the average learner is two years behind what their age level would indicate. It has also resulted in a 30% learner dropout rate.
- As a result of Covid-19 induced learning losses due to the truncated number of school days it is estimated that it could take up to 10 years to revert to pre-pandemic levels. Addressing early learning gaps is essential to reducing school failure and dropout rates

# Background & Context

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Formal Education has had to pivot away from being solely reliant on the school and allow for learners to learn in a range of different ways that would protect them against the type of shocks experienced during Covid. This includes Online Learning, Home Schooling, @ Home Learning as well as Support in- and after- school.



Fortunately, a child's education is not solely reliant on the formal school system. Today there are a myriad of Education partners from within WCG, NGOs and CBOs who support the learner after school, in community and at home.



WOSA/WOGA focus is now on the entire Ecosystem, recognizing its pressure points including After School, Parents/ Caregivers and thinking beyond the classroom.

# Opportunities for new government and NGO funding

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1

Helping learners catch up academically with particular emphasis on language and maths

2

Helping learners recover by developing healthy, confident, self-directed children with strong core competencies.

3


Finding school dropouts and absentee learners and reintegrating them into the Education Ecosystem. Measure through key metrics like number of returnees and frequency of school attendance when still registered.

4

Investing in unemployed matriculants to provide internships in the Education Ecosystem in order to develop work skills and offer support to the role of Teachers and Parents




# **Leveraging lessons from the 2021 WCED @Home Learning Model**

- The 2021 WCED @ Home Learning model is a WOSA project which mediates out of school learning for a cross section of non-fee paying primary school learners (Grade R- Grade 4) in the Cape Winelands and West Coast Districts.
  - It promotes inter-governmental cooperation and cross-funding and brings opportunities to unemployed matriculants who dedicate their skills to these under-served communities of learners through the leadership of NGOs led by Hope Through Action (and its partner SCORE).
  - The 2021 project has also achieved widespread reach and impact, touching on tens of thousands of children's lives
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# Leveraging lessons from the 2021 WCED @Home Learning Model

- The model “ticks the boxes” in terms of new Government and NGO funding as it integrates all their pillars, aiming to strengthen the community learning support systems and create a strong culture of learning within the community.
  - By introducing a new foundational intervention centred around the TIME programme, the 2022 Model will also aim to improve young learners’ gateway skills and their ability to find traction in the school system
  - By placing trained Interns (Yeboneers) in spaces with learners and their caregivers, the programme seeks to enhance and expand children’s experience of learning using play- based pedagogies to complement formal curricula
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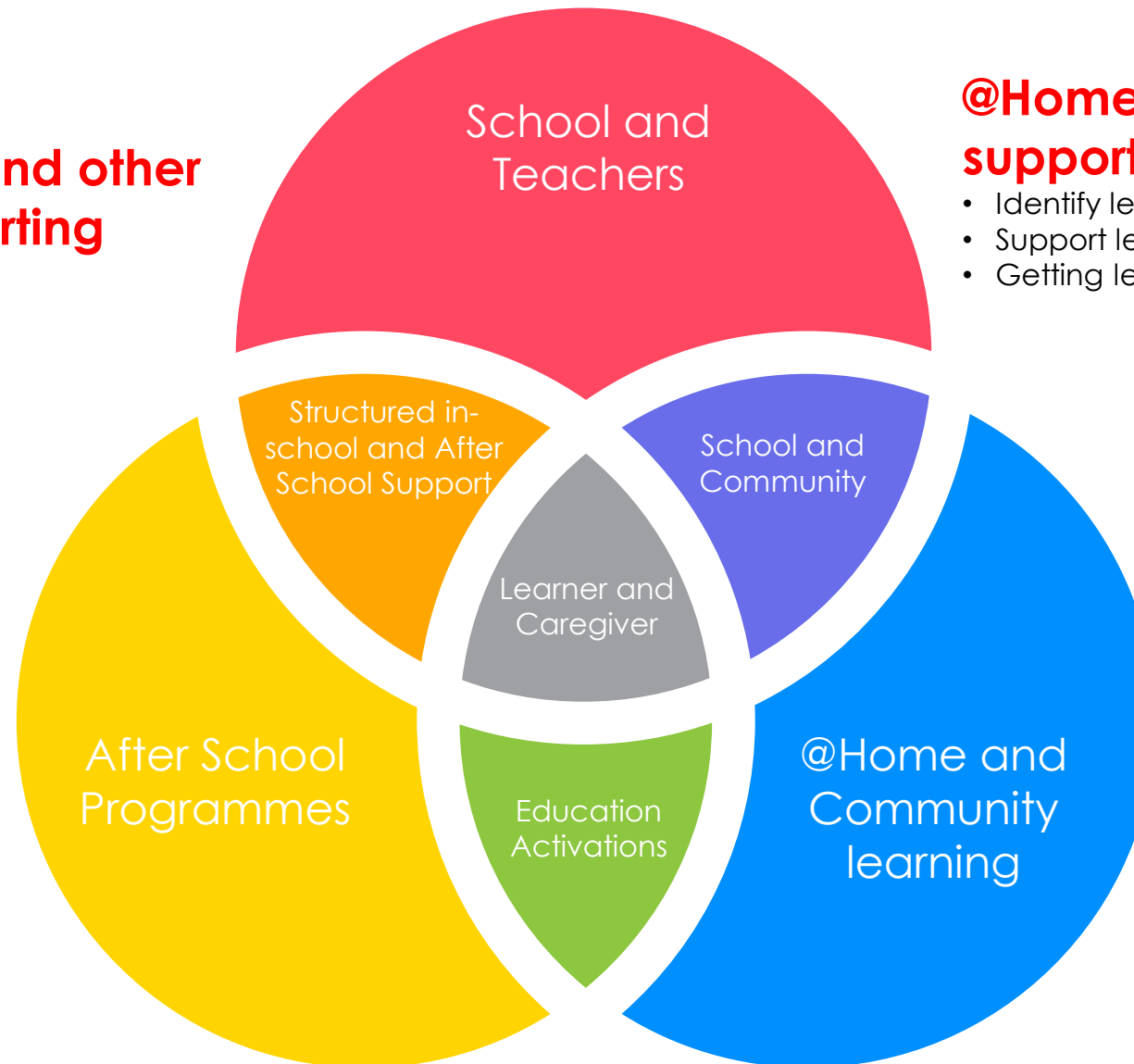
# Strengthening the education ecosystem

WCED @Homelearning

**Wordworks and other NGOs supporting schools**

**YearBeyond Academic Programme**

- Work with schools as Teacher's Assistants in school during the day, Targeted intervention with Grade 3 and 4 learners
- Numeracy and Literacy After School Programme
- Parent feedback



**@Homelearning YeBoneers support referred learners**

- Identify learners who are at risk
- Support learners who have been referred
- Getting learners back into schools

**@Homelearning YeBoneers offer Wordworks After School Activation in Community**

- Directly linked through support provided for Grade R and 1 learners (TIME) also strengthening the relationship with the school
- Direct link to the learner and the home
- Homework support

**@Homelearning YeBoneers offer Activations in Community**

- Homework support
- Formal and Informal Activities (structured annual programme) and Home visits
- Caregiver workshops

# Theory of Change: @Home Learning Programme

Homework support  
Formal and Informal Activities  
(structured annual programme)

**TIME Programme  
for grade R-2**



Trained youth from the community, tutoring like "big brother/big sister"



Various interactive, fun learning methodologies



Community Activations, caregiver workshops and Home Visits



- **Improved learner academic outcomes—gateway language and mathematics skills**
- Reduced learner dropout
- Increased engagement by parents and caregivers in children's education
- Increased cooperation by teachers with parents, caregivers and community members
- Improved learner non-academic outcomes such as increased confidence and a decrease in risky behavior
- Increase in number of learners referred to for psychosocial and other support



# The WCED @HomeLearning Programme

The WCED @HomeLearning beneficiary programme consists of 4 primary components



**Homework support**

**Mon – Thursday  
09:00 – 12:00**

Referred learners and learners within communities are provided with homework assistance

**Mon – Thursday  
12:00 – 14:00**

Learners in Grades R – 1 (from the schools in the programme) attend regular and consistent TIME Activations



**TIME Activations**



**@Home Activities**

**Mon – Thursday  
14:00 – 17:00**

Learners from both within and outside the catchment area are engaged in structured informal and formal activities such as Singankwenza, YeBo Olico, Nalibali Shared Reading and Wordworks.

**Throughout the programme**

YeBoneers engage with the homes of learners, run caregiver workshops and community based activations



**Home visits, Caregiver Workshops and Community Activations**

# The Primary Partners

WCED

DCAS/YearBeyond

DEDAT

DSD

Hope Through Action (LEAD)

WordWorks

Other  
NGO's/Implementing  
Partners &  
Resource/Training  
Partners



# Project Scope: 2022

- Winelands District & West Coast District
- 50 Primary Schools linked into the project
  - referred learner support – homework assistance
  - TIME materials and support for Grade R&1
- 300 unemployed youth trained and placed as interns (YeBoneers) working in the community and with schools

# Proposed Daily Intervention Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 12:00	Homework support	Homework support	Homework support	Homework support	Future Fit Friday personal and professional development programme for YeBoneers
	Formal and Informal Activities HUB BASED	Formal and Informal Activities HUB BASED	Formal and Informal Activities HUB BASED	Formal and Informal Activities HUB BASED	
12:00 – 14:00	Structured TIME Activation	Structured TIME Activation	Structured TIME Activation	Structured TIME Activation	
14:00 – 17:00	Homework support	Homework support	Homework support	Homework support	Community Activation and outreach
	Formal and Informal Activities and Homevisits COMMUNITY & HUBS	Formal and Informal Activities and Homevisits COMMUNITY & HUBS	Formal and Informal Activities and Homevisits COMMUNITY & HUBS	Formal and Informal Activities and Homevisits COMMUNITY & HUBS	

# Measuring Outcomes

Indicators	Measurement
'Learner' attendance in the programme	Track number of learners in the cohort who have been engaged – participants.
	Track consistency of learner participation in the programme – regular participation (weekly), 70% of the available weeks.
Engagement of parents/caregivers	Track number of parents/caregivers in the cohort who become engaged in the learning process with the children in their care.
Engagement of Educators	Track the awareness and engagement of the teachers involved in schools linked to the programme.
Engagement of Districts	Track the number of district officials actively engaging and supporting the schools and teachers linked to the programme and falling under their jurisdiction.

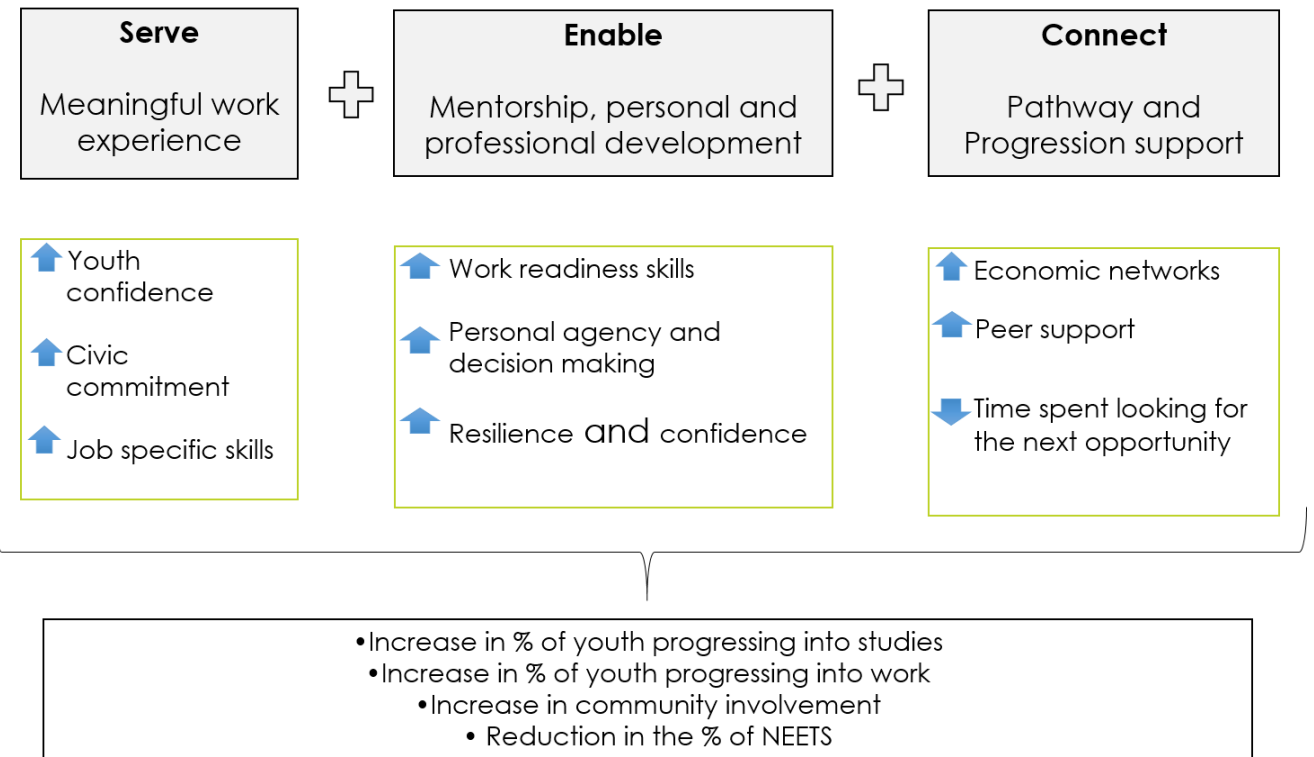
# Measuring Outcomes

Outcome indicators	Measured at the end of the programme
Improved Grade R and 1 language outcomes	Method of assessment to be agreed with Curriculum Directorate
Impact of the programme on learners	No. of learners who returned to school in 2022 who were not attending school during 2021. Data to be provided by WCED.
	Reduction in the % of learners who dropped out of school in targeted areas – year on year comparison. Data to be provided by WCED
	No. of at-risk & referred learners supported
	Qualitative study (including tracking engagement of learners in the programme)
Impact of programme on Educators	Qualitative study
Impact of programme on District engagement	Qualitative study
Impact of programme on Parents	Qualitative study

# Investing in unemployed youth to provide internships in the Education Ecosystem

## Measurable Indicators

- Increase in % of youth progressing into studies
- Increase in % of youth progressing into work
- Increase in community involvement
- Reduction in the % of NEETS



# The YearBeyond Youth Development Programme

## YEARBEYOND ELEMENTS



A personal and professional development curriculum



A Meaningful work experience and Programme Mentor support in specific YeBo Stream



Pathway and progression support curriculum

## THE OFFERING



Eco-system of support

## COMPETENCIES

YeBoneer demonstrates the following competencies



**WORK READINESS**

- Professionalism
- Resilience
- Accountability



**EMOTIONAL INTELLIGENCE**

- Self-Awareness
- Effective communication
- Teamwork



**GOAL ORIENTED**

- Active Citizenship
- Leadership
- Agency



**TECHNICAL SKILLS**

- Specific to stream context

## PROGRESSION



Alumni Network